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## Scholarship in the Sandbox : Academic Libraries as Laboratories, Forums, and Archives for Student Work [book review]

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In this edited book by the Association of College and Research Libraries, various contributors offer case studies and discussions on how academic libraries can support experimentation and become participants in high-impact educational practices, resulting in more student engagement with libraries and the development of campus partnerships. The book is divided into four sections. In “Library as Laboratory”, the chapters focus on settings and examples where students contemplate and address problems, along with experiencing the corresponding successes and failures in doing so. “Library as Forum” explores physical and digital spaces where students can group to discuss ideas and experiences to create learning communities. Collaborative and integrated projects between students, faculty, and staff are discussed. “Library as Archive” focuses on high impact practices of student scholarship (e.g. capstone courses or submissions to student run journals), and the library’s role in the student scholarly communication cycle and in addressing copyright and intellectual property issues. “Articulating the Value of Student Work” explores how libraries can promote, preserve, and share student work. Each chapter highlights examples from different university libraries on practices used to cultivate and promote student engagement and scholarship. Typical with edited works, specific practices are discussed that may not be applicable or adaptable to someone else’s institution. Thus, certain themes in this book may appear appealing, but the case studies are not. That said, this is a timely work with examples that will inspire librarians to develop approaches in their own libraries.