Northern Michigan University The Commons

Conference Presentations

6-2012

ELIS: Embedded Library Instruction Services

Michael F. Strahan Northern Michigan University, mstrahan@nmu.edu

SaraJane Jones Tompkins
Northern Michigan University, stompkin@nmu.edu

Follow this and additional works at: http://commons.nmu.edu/facwork_conferencepresentations

Part of the <u>Higher Education Commons</u>, <u>Information Literacy Commons</u>, and the <u>Online and Distance Education Commons</u>

Recommended Citation

Strahan, M. F., & Tompkins, S. (2012, June). ELIS: Embedded Library Instruction Services. Paper presented at the 1st Annual Lake Superior Libraries Symposium, Lake Superior, WI.

This Conference Presentation is brought to you for free and open access by The Commons. It has been accepted for inclusion in Conference Presentations by an authorized administrator of The Commons. For more information, please contact kclumpne@nmu.edu,kmcdonou@nmu.edu, mburgmei@nmu.edu, bsarjean@nmu.edu.

ELIS - Embedded Library Instruction Services Lake Superior Libraries Symposium

Michael Strahan

Associate Professor, Library Science, Olson Library, Academic Information Services (AIS)

SaraJane Tompkins

Associate Professor, Library Science, Olson Library, AIS

Northern Michigan University Marquette

LSLS 2012 – Strahan & Tompkins © 2012 Northern Michigan University

What is ELIS - Embedded Library Instruction Services?

- Personal pro-active library instruction
- All types of courses: web-enhanced, hybrid, and online-only
- Delivered via course management system (CMS), wiki, and NMU Listserv
- All levels: one-year certificate through doctorate

Five Aspects of ELIS

- Library Resources
- Course-specific Library
 Instruction
- Methods of Delivery
- Collaboration
- Needs Assessment

ELIS - Embedded Library Instruction Services

Key to Success:
TRUST
between AIS Faculty &
Course Instructor

The Team

- NMU President, Provost, Deans, Department Heads, & Program Directors
- Ten AIS Faculty (librarians + archivist)
- Center for Instructional Technology in Education (CITE)
- Course Instructors

The History

2000

- Presence in WebCT through "test student" (generic identity)
- Librarian and CJ instructor collaborated (LI & coauthor assignments)
- Links to librarian & library guides
- Instructor-created Library discussion threads

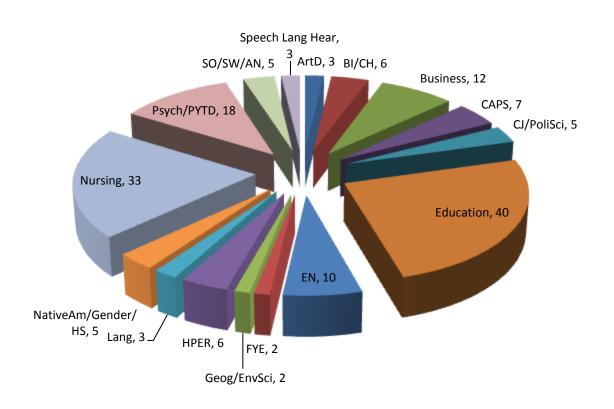
2004

- Presence in WebCT as "guest speakers" (real name identity)
- Librarian-created Library discussion threads
- Librarian sessions using Mediasite Live streaming
- Expansion into Education & Nursing programs

More History

- **2009**
 - Presence in WebCT as "embedded librarian"
 - Developed and implemented new policies & procedures
 - AIS Dean designated ELIS as 1 of 5 Library Strategic Directions for NMU's <u>Road Map to 2015</u>
- 2010 NMU implemented Moodle[™] (branded as NMU EduCat[™])
- 2011 ELIS becomes one of the Library's AQIP (Academic Quality Improvement Program) assessment projects for FY 2012

Number of Courses by Department/Area with Embedded AIS Faculty 160 Cumulative 2000-2012



ELIS Growth

- Initial implementation and promotion through Library Liaison Program
- Campus-wide promotion began Fall 2011
- ELIS Request form for NMU instructors
- Current semester courses with Embedded AIS faculty (automatically generated nightly)

ELIS Presence Fall 2009 semester

- Total WebCT sections: 948
- Total ELIS presence: 17 sections
- ELIS share in WebCT: 1.8 %
- Total Library Instruction (incl. ELIS): 130
- ELIS share of LI: 13%
- AIS faculty embedded: 4 of 9

ELIS Presence Winter 2012 semester

- Total EduCat sections: 1,056
- Total ELIS presence: 82 sections
- ELIS share in EduCat: 7.8%
- Total Library Instruction (incl. ELIS): 143
- ELIS share of LI: 57%
- AIS faculty embedded: 8 of 10

How Students Contact Us for Help

- Discussion threads / forums
- e-mail
- Phone
- IM/chat
- Skype
- Facebook
- Meet in-person

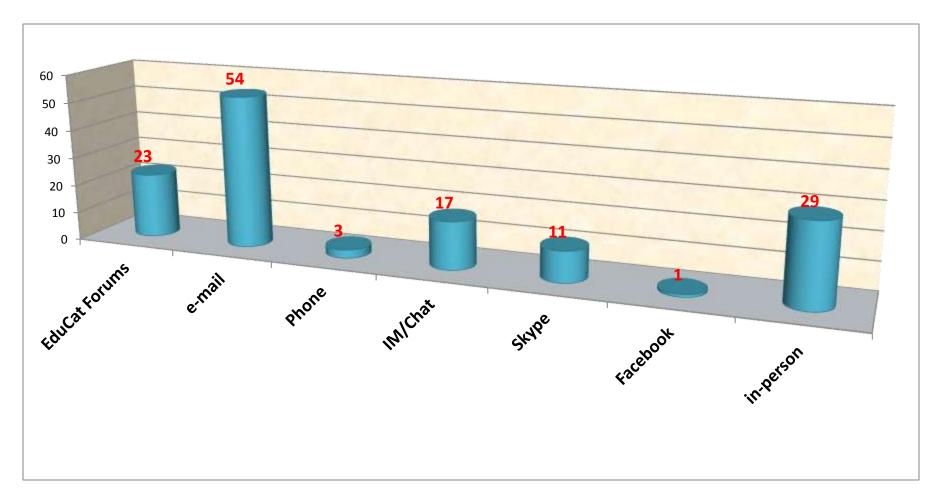
Additional Assistance

- Library Distance Education Services
- Virtual office hours
- Personal on-the-fly videos (<u>Jing</u>) (free)
- <u>Acrobat.com</u> online meeting & desktop sharing (fee/free)
- Public Services desk

AIS Faculty - Instructor Collaboration

- Assignments
- Bibliographic Styles
- Go-to person for problem solving
 - Computer access issues
 - Resource scarcity
 - Instruction in course delivery tools

Number of Questions Answered Winter 2012 by Method Received 138 Total



ELIS Benefits / Costs

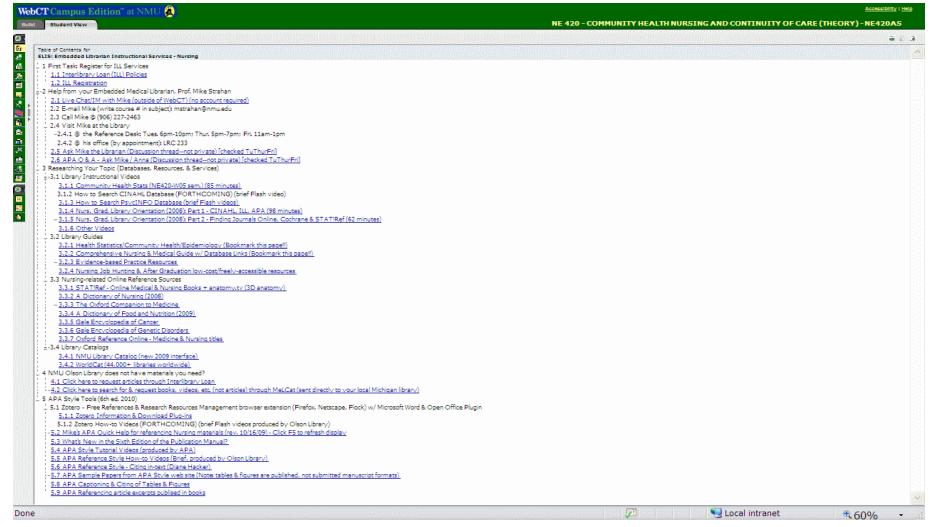
- Embedded faculty are familiar with assignments, so students receive personal instruction inside course at point of need.
- Strengthens connection between library, course instructor, & students.
- Helps new instructors & students become familiar with library resources.
- Resources customized for individual course assignments.
- Provides library instruction where traditional methods not feasible.

- Learning how to use CMS to deliver assistance.
- •Initial time to build customized template for each department/program.
- Time to add content beyond template to some courses.
- Checking library discussion & general course postings/announcements.

ELIS Presence in CMS

- Olson Library Blocks
 - Customized OneSearch (Summon) widget
 - Video tutorials
 - Library & Style Guides
 - Course-specific resources
 - Zotero
 - How to contact embedded faculty
- Research Assistance Forum

ELIS Module - WebCT (old)



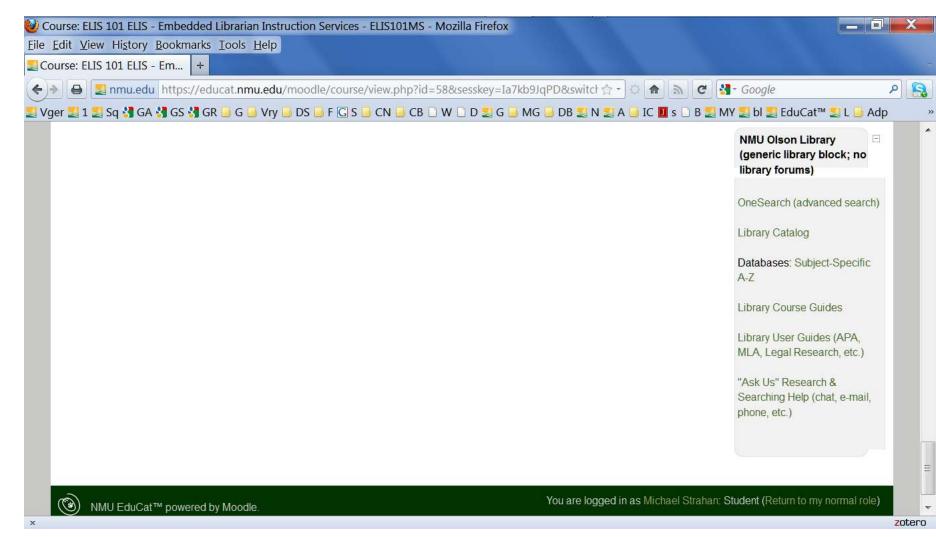
Current Examples of ELIS

Embedded AIS Faculty in NMU EduCat™
(NMU login only)

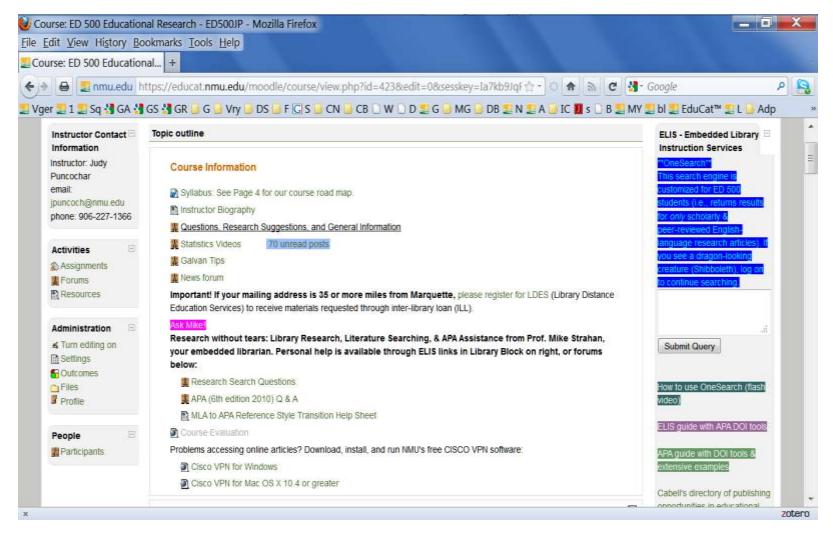
Example of ELIS (screen shots)

During the presentation, we demonstrated how ELIS looked in different courses. Since these are not accessible to the public, the following 4 slides show the customized ELIS resources in Forums (center) and blocks (right side).

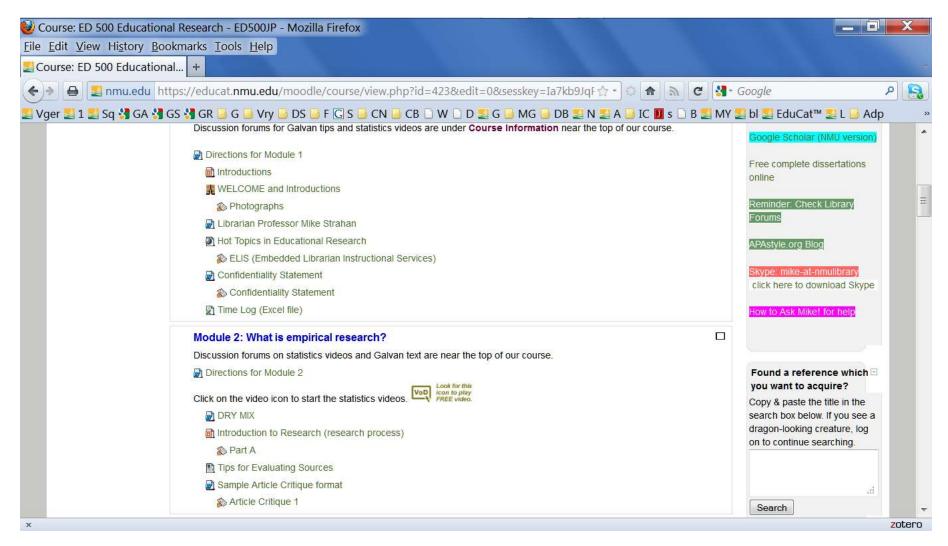
ELIS Module - EduCat basic (no embedded liaison)



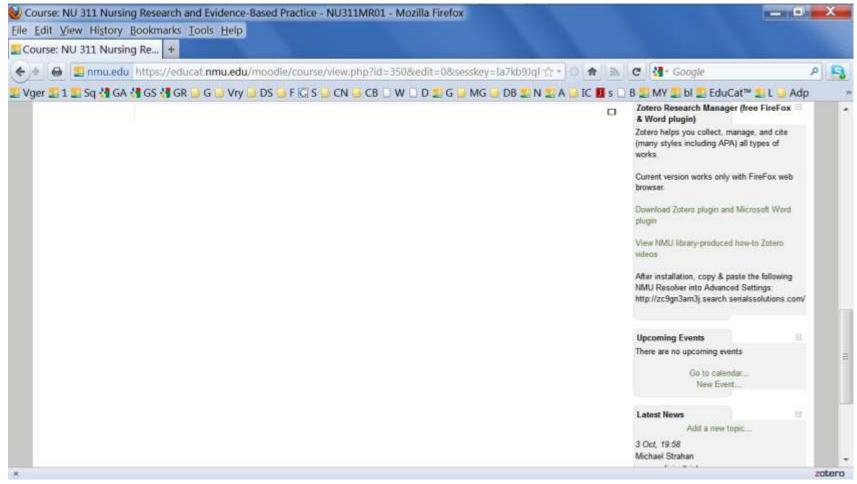
ELIS Module - EduCat Customized (with embedded liaison)



ELIS Module - EduCat Customized (with embedded liaison—more blocks)



ELIS Module - EduCat Customized (with embedded liaison & Zotero block)



Assessment

Library's FY 2012 AQIP plan specified:
"The method of delivery will be considered effective if 75% of students are able to complete their library research successfully, based on the information gathered by the assessment instrument."

Assessment

- Summer 2011 Researched & designed instrument (rubric)
- Fall 2011 & Winter 2012 Identified pilot group of 3 Nursing courses requiring library research
- Course instructors volunteered
- Instructors applied rubric to one course section while grading papers.

Assessment Winter 2012

Face-to-Face only - No ELIS NU 421 - Nursing Issues Seminar

Face-to-Face + ELIS

NU 311 - Nursing Research

Online-only + ELIS

NU 322 - Pediatric Clinic

The Future

- NMU's Road Map to 2015
- Olson Library Strategic Direction
- Add basic ELIS Library Blocks to ALL EduCat courses
- Increase number of participating departments
- All AIS faculty embedded
- Develop more-efficient methods of collecting embedded data

Questions?

Michael Strahan - <u>mstrahan@nmu.edu</u> (906) 227-2463

SaraJane Tompkins - <u>stompkin@nmu.edu</u> (906) 227-2431

Northern Michigan University, Marquette, MI Thank you!