

DATE	INVESTIGATOR (S)	DURATION OF STUDY	AGE OF SUBJECTS	WAS ACHIEV. A MAJOR VARIABLE	WAS A'- A DIMENSION USED?	PERSONALITY: WAS STUDENT PREFERENCE ALLOWED?	ACHIEVEMENT TASK	CONCEPTUAL CLASSIFICATION OF TEACHER BEHAVIOR	RESULTS	CONCLUSION: DOES STYLE EFFECT ACHIEVEMENT?
1939	Lewin, Lippitt & White	18 weeks (boys spent 6 weeks in each setting).		No	Yes	No	Mask making	Autocratic-democratic-laissez faire	The autocratic group made more masks	Yes
1946	Anderson, Brewer & Reed		Grades 2 & 3					Dominative-integrative (Dominative category had three sub-categories) 1. Dominative with conflict. 2. Dominative without conflict. 3. Dominative with working together. (Integrative had two sub-categories) 1. Integrative without working together. 2. Integrative with working together.		
1948	Rehage	30 weeks	8th grade	Yes	Yes	No	Social studies test.	Autocratic-democratic	The type of teacher behavior made no significant difference in student achievement.	No
1949	Withall		Jr. High		Yes			Learner-supportive-Teacher-supportive		
1949	Flanders		High Sch.	Yes	Yes			Learner-supportive-Teacher-supportive (Used Withall's Climate Index)	Students in learner-centered classrooms made higher achievement gains.	Yes